

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel International Advanced Level

Time 2 hours

Paper
reference

WHI03/1A

History

International Advanced

PAPER 3: Thematic Study With Source Evaluation

Option 1A: The USA, Independence to Civil War, 1763–1865

You must have:

Sources Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Question 1 in Section A and **ONE** question in Section B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Q:1/1/1/



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(Total for Question 1 = 25 marks)

TOTAL FOR SECTION A = 25 MARKS



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SECTION B

Answer ONE question in Section B.

You must start your answer to your chosen question on the next page.

EITHER

- 2** 'There was more that divided Americans than united them in the years 1763–83 and 1786–91.'

How far do you agree with this statement?

(Total for Question 2 = 25 marks)

OR

- 3** 'The election of Andrew Jackson to the presidency in 1828 was the most significant political event to occur in the years 1786–91 and 1828–37.'

How far do you agree with this statement?

(Total for Question 3 = 25 marks)

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Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 2** **Question 3**

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TOTAL FOR SECTION B = 25 MARKS
TOTAL FOR PAPER = 50 MARKS



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Pearson Edexcel International Advanced Level

Time 2 hours

Paper
reference

WHI03/1A

History

International Advanced

PAPER 3: Thematic Study with Source Evaluation

**Option 1A: The USA, Independence to Civil War,
1763–1865**

Sources Booklet

Do not return this Booklet with the question paper.

Turn over ►

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Q:1/1/1/



P 6 9 0 3 4 A



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Sources for use with Section A.

Source 1: From a speech written by Senator John C Calhoun to the US Senate, 4 March 1850. Calhoun was responding to an earlier speech of Senator Henry Clay who had introduced, for discussion, several legislative resolutions that ultimately became known as the 'Compromise of 1850'.

I have always believed that disagreements over slavery would end in disunion and it can no longer be disguised that the Union is in danger.

The main cause of this is that the balance between the interests of the North and South in government has been destroyed. This Compromise will harm the interests of the Southern states by excluding them from newly acquired Territories. Before the end of the decade, there will effectively be twenty Northern States to fourteen Southern with forty Northern senators to twenty-eight Southern. This great increase of senators will effectively destroy the balance which existed before. The North is making huge efforts to take the whole of the territory recently acquired by the treaty with Mexico, by excluding the South from all of it. 5 10

Unless something decisive is done, this will ultimately lead to the abolition of slavery in all the States. If something is not done, then the South will be forced to choose between abolition and secession.

The North can save the Union by giving the South an equal right in the acquired Territories, by supporting the requirements about fugitive slaves to be faithfully fulfilled, by ceasing the stirring up of the slave question, and by restoring balance within the Union to the interests of North and South. 15

If the North are unwilling to agree then we should part in peace. If the North remains silent, you will force us to conclude what you intend. In that case California will become the test question. If you admit her to the Union despite all the difficulties that oppose her admission, you force us to infer that you intend to exclude our Southern viewpoint from the whole of the acquired Territories. Consequently, we would be right to conclude that the real aims of the North are its own power and expansion, and so act accordingly. 20 25



Source 2: From an article in *The New York Herald* newspaper, published 8 September 1850. The article was entitled 'Very Important News from Washington. Settlement of the Territorial Questions in Congress'. *The New York Herald* was a popular Northern newspaper.

Within two days, the House of Representatives has passed four of the most important measures connected with the slavery agitation, which arose out of the acquisition of new territory through the Mexican War. This leaves only the Fugitive Slave Bill and the bill for the abolition of slave trading in the District of Columbia to be dealt with. The whole of this disagreeable subject will, therefore, be shortly concluded. A check will be put on fanatics on both sides, who have worked hard to keep alive conflict over the issue of slavery and maintain hostile feelings between the Northern and the Southern States. Therefore, the subject, which has caused so much uneasiness to supporters of the Union everywhere, as well as to the admirers of our political institutions, is solved in a manner satisfactory to all. 30

Now that the danger which threatened the existence of the Union is safely passed, we must recognise the work of those statesmen who stood together in restoring harmony to our public debates. At this important moment in our history, these statesmen stepped forward, and by their firmness and patriotism hushed the storm and calmed the waves of disunion. 40



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